



Target Audience

These activities are accredited for both **pharmacists** and **pharmacy technicians**; and are designed to be useful to individuals working in a variety of practice settings.

Topics and Faculty

See pages 2-3 for full program agendas, faculty, and learning objectives!

- Both the February 21 and March 21 programs are accredited for 6.0 contact hours or (0.6 CEUs) for both pharmacists and pharmacy technicians
- **Each package** provides at least 1 hour of credit related to **controlled substances**
- For 1-hour related to immunizations, see the **February 21st** date

Registration and Fees

Please register online at <https://cop.sc.learningexpressce.com>

	Hours	Pharmacists	Pharmacy Technicians
Home Study from Saturday, February 21	6 hours	\$75 ^L	\$40 ^L
Home Study from Saturday, March 21	6 hours	\$75 ^L	\$40 ^L
Single Home Studies	1 hour	\$15 ^L	\$7.50 ^L
	1.5 hours	\$20 ^L	\$7.50 ^L
	2 hours	\$30 ^L	\$7.50 ^L
Home Studies from Both Feb 21 & March 15	12 hours*	\$140 ^L	\$75 ^L

• **Direct Links:**

- [February 21](#)
- [March 21](#)
- [February 21 & March 15](#)

- ^L – Fees will appear as “**Learning Express**” on your credit card statement.
- **Active PEEP Preceptors: Prior to registering, please contact us to obtain the coupon code for discounted registration!**
- **USC COP Alumni: Prior to registering, please contact us to obtain the coupon code for discounted registration!**

Technology Requirements for Virtual Participants

Please ensure the computer system you plan to use meets the following minimum requirements:

- Operating System: Windows, Mac OS
- Internet Browser: latest versions of Google Chrome, Microsoft Edge, Firefox, or Safari.
- Computer Speakers or headphones connected to your computer
- Processor 1.8 GHz or higher
- Memory: 1GP or more
- Broadband Internet Connection (500kbs minimum)
- Media Viewing Requirements: Adobe Reader, Microsoft Power Point and HTML.

Requirements for CPE Credit

To have CPE Credit transmitted to the NABP CPE Monitor, participants must:

- Read the learning objectives and faculty disclosures.
- View the video presentation and engage in the interactivity
- Take and pass each post-test with a 75% or higher
- Complete the electronic evaluation(s) (before the home study expiration date)

Accreditation

The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.



Programs recorded on Saturday, February 21: Learning Objectives

Initial Release Date: 02/21/2026

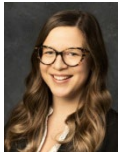
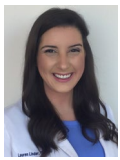
Expiration Date: 02/21/2029

	Board of Pharmacy Inspection Readiness Krystal Brashears Stefanyk; Director of Inspections, North Carolina Board of Pharmacy (1.0 hours, ACPE UAN 0062-0000-26-009-H07-P/T, knowledge-based) <i>At the completion of this activity, the pharmacist and pharmacy technician will be able to</i> 1. Identify the individuals and entities regulated by the North Carolina Board of Pharmacy 2. Describe the structure and roles within the Investigations and Inspections Department 3. Describe the key elements reviewed during an inspection 4. Review the responsibilities of the Pharmacist Manager
	New and Updated Antimicrobial Indications Nicole "Sun" Sunshine, PharmD; Infectious Disease Pharmacist, Academic Fellow, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-0000-26-010-H01-P/T, application-based) <i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i> 1. Describe the FDA-approved indications, mechanisms of action, and antimicrobial spectrum of newly approved and emerging antimicrobial agents 2. Determine the role of these novel agents in infection management 3. Apply antimicrobial stewardship principles to an example formulary review case
	Navigating Recent Changes to the US Vaccine Schedule – Policy, Recommendations, and Evidence Patricia H. Fabel, PharmD, BCPS, FAPhA; Clinical Associate Professor, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-0000-26-011-H06-P/T, application-based) <i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i> 1. Identify recent changes to U.S. vaccine policy, including updates to CDC-recommended immunization schedules 2. Differentiate among available immunization schedules and recommendations from CDC, AAP, AAFP, and IDSA 3. Summarize key vaccine safety and efficacy data supporting current immunization recommendations
	From Prescription to Patient: Enhancing Access to Medications Betsy Blake, PharmD, BCPS, FNAP; Clinical Associate Professor and Director of Interprofessional Education USC College of Pharmacy; Clinical Pharmacy Specialist - Prisma Health Internal Medicine - Saluda Ridge (1.0 hours, ACPE UAN 0062-0000-26-012-H01-P/T, application-based) <i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i> 1. Describe medication access barriers and populations most affected 2. Explain the roles of pharmacists and pharmacy technicians in improving access to medications 3. Review approaches and tools to enhance access to medications 4. Apply medication access strategies to a patient case scenario
	Controlled Substances in Pharmacy Practice: You're Not Just Dispensing, You're Defending Your License Thayra Rios Schad, PharmD; Staff Pharmacist, Hawthorne Pharmacy (2.0 hours, ACPE UAN 0062-0000-26-013-H08-P/T, application-based) <i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i> 1. Apply state and federal requirements to common dispensing scenarios 2. Utilize a Prescription Monitoring Program (PMP) to support clinical and legal decision-making 3. Describe current enforcement and compliance trends affecting community pharmacists

Programs recorded on Saturday, March 21: Learning Objectives

Initial Release Date: 03/21/2026

Expiration Date: 03/21/2029

	Diabetes Dialogue: Determinants, Devices, and Drugs (2026 Update) Cynthia Phillips, PharmD, CDCES; Clinical Associate Professor, USC College of Pharmacy; Clinical Pharmacist, Prisma Health Richland (1.5 hours, ACPE UAN 0062-0000-26-014-H01-P/T, application-based) <i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i> 1. Discuss assessment and management strategies for persons at risk for developing diabetes in complex disease states 2. Examine the role of technology in monitoring and treatment of persons with diabetes 3. Evaluate updates in medication recommendations and monitoring approaches to glycemia therapy with comorbidities
	Don't Go Racin' My Heart: The Role of Landiolol for Rate Control in the ICU Victoria Harmon, PharmD; Clinical Assistant Professor, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-0000-26-015-H01-P/T, application-based) <i>At the completion of this activity, the pharmacist will be able to:</i> 1. Describe the etiology and clinical impact of atrial fibrillation (AF) in critically ill patients 2. Identify pharmacologic and non-pharmacologic strategies used to manage AF in critically ill patients 3. Summarize the pharmacologic characteristics of landiolol 4. Evaluate clinical evidence supporting the use of landiolol for rate control across different patient populations <i>At the completion of this activity, the technician will be able to:</i> 1. Describe the etiology and clinical impact of atrial fibrillation (AF) in critically ill patients 2. Identify pharmacologic and non-pharmacologic strategies used to manage AF in critically ill patients 3. Summarize steps for compounding landiolol infusions 4. Calculate the beyond use date for landiolol after reconstitution
	Methadone Matters: A Practical Refresh for Today's Pharmacist Lauren Linder Wier, PharmD, BCPP; Clinical Assistant Professor, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-0000-26-016-H08-P/T, application-based) <i>At the completion of this activity, the pharmacist will be able to:</i> 1. Explain key pharmacologic principles of methadone 2. Identify appropriate clinical indications for methadone 3. Use SCRIPTS/PDMP data to support safe methadone dispensing and monitoring 4. Manage methadone therapy during transitions of care <i>At the completion of this activity, the technician will be able to:</i> 1. Describe pharmacologic points about methadone that affect storage, labeling, and handling 2. Recognize common indications for methadone and when to refer questions or concerns to the pharmacist 3. Demonstrate the correct process to query the SCRIPTS/PDMP system and notify the pharmacist of predefined red flags 4. Perform medication reconciliation support tasks during transitions of care
	GLP-1 Double Play: Solo Stars and Dynamic Duos in the Obesity Game Plan Jennifer Clements, PharmD, FCCP, FADCES, BCPS, CDCES, BCACP, BC-ADM; Clinical Professor and Director of Pharmacy Education, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-0000-26-017-H01-P/T, application-based) <i>At the completion of this activity, the pharmacist will be able to:</i> 1. Differentiate the pharmacological mechanisms, efficacy profiles, and clinical indications of single versus dual GLP-1 receptor agonists in obesity management 2. Outline evidence-based strategies for dosing, adverse event monitoring, and drug interaction management of GLP-1 receptor agonists in populations living with obesity 3. Develop tailored counseling approaches and interdisciplinary collaboration plans for initiating and maintaining GLP-1 receptor agonists in obesity management <i>At the completion of this activity, the technician will be able to:</i> 1. Describe the role of single versus dual GLP-1 receptor agonists in obesity management 2. Recognize adverse effects, situations, and medication handling considerations that should be escalated to the pharmacist 3. Evaluate effective communication and workflow support techniques to assist pharmacists in initiating and maintaining GLP-1 receptor agonist therapy
	Triple Threat: Optimizing COPD Treatment in 2026 Tate Owens, PharmD; Clinical Pharmacist, Tandem Health (1.5 hours, ACPE UAN 0062-0000-26-020-H01-P/T, knowledge-based) <i>At the completion of this activity, the pharmacist will be able to:</i> 1. Differentiate between COPD and other respiratory illness or comorbid conditions 2. Discuss appropriate initial and follow up pharmacotherapy options for COPD management based on severity of symptoms 3. Describe appropriate pharmacotherapy to manage a COPD exacerbation 4. Identify non-pharmacotherapy options to aid in COPD management